

REPORT ON MULTIPLIER EVENT (E3)

AT SAPIENTIA HUNGARIAN UNIVERSITY OF TRANSYLVANIA, MIERCUREA CIUC, ROMANIA

Project No. 2016-1-HR01-KA202-022160

The Aim of the Multiplier Event E3

The multiplier event of Romania “National Exploitation seminar in Romania: the course “Unity in Diversity” for enhancement of VET learners’ employability” was held in Miercurea Ciuc, Sapientia Hungarian University of Transylvania on June 13, 2018.

The aim of the seminar was to present to local and regional language teachers and industry representatives both the project, methodology and materials produced for all 3 courses.

Prior the seminar, the teachers of Sapientia team sent out invitations to the seminar via their institutional webpage and links. The information was also published on the project webpage and on the project FB page (the prints screens uploaded on the Google drive).

It was planned that 30 language teachers from the city and its neighbourhood would participate in the event. It was planned that the event would be run as a full day event.

On June 13, 2018 the seminar was run as planned. 21 language teachers and 12 industry representatives from Miercurea Ciuc and its region, as well as a student journalist and a secretary from another department of the University attended the event. The project staff members from Sapientia conducted the event, 5 teachers and an administrative person: Zsuzsanna Dégi, Zsolt Garda, Katalin Lajos, Enikő Pál, Katalin Sipos and Enikő Tankó, as well as Sapientia team coordinator, Zsuzsanna Ajtony. They took active participation in the seminar activities. The costs of the seminar were covered from the Romanian administrative budget (all the signature lists available on the Google drive).

Thus, the Multiplier Event caused great interest among the language teachers and industry and instead of 30 external language teachers and industry representatives planned for the event, we had 33 external participants.



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Agenda for the Multiplier Event E3

Date: 13 June 2018

Location: Sapientia Hungarian University of Transylvania, Faculty of Miercurea Ciuc, 1 Libertății Square, Room 15.

Participants: language teachers and industry representatives from Miercurea Ciuc and the region

Programme:

- 9.00 Opening – Dr. Erika-Mária Tódor, head of the Department of Humanities
- 9.10 Presentation of the basic principles of the project – Zsuzsanna Ajtony
- 9.30 Open Educational Resources and VET – Katalin Lajos
- 9.50 Methodology of the project: blended learning – Zsuzsanna Ajtony
- 10.15 Gamification – Zsolt Garda-Mátyás
- 10.45 Presentation of the e-learning platform and its pedagogical and technological guidelines – Zsolt Garda-Mátyás
- 11.00 Coffee break
- 11.20 Presentation of the A1 course in 16 languages: Hungarian course material – Katalin Lajos;
Romanian course material – Enikő Pál
- 12.00 Lunch break
- 12.45 Presentation of the A2/B1 course in 16 languages – Enikő Tankó
- 13.15 Presentation of the B2/C1 course in English – Zsuzsanna Dégi
- 14.00 Workshop on A1 and A2/B1 course (Rooms 223 and 224)
- 14.45 Coffee break
- 15.00 Workshop on B2/C1 and C2 course and games in Moodle (Rooms 223 and 224)
- 16.00 Informal discussion, evaluation and sustainability of the project, certificates of attendance, feedback.



Participants

36 participants attended the event, out of which 2 internal participants were from Sapientia University: one student journalist and one secretary from another department, they were not project staff members. So we had 34 external participants attending the Multiplier event. In addition, there were seven members of the project staff.

21 language educators from Miercurea Ciuc and its surroundings participated in the seminar. Many language educators from various education institutions attended the event – from high schools and vocational education schools (Árpádházi Szent Erzsébet High School and Vocational School, Márton Áron High School, Segítő Mária High School, Székely Károly Vocational School, Gábor Áron High Vocational School, Venczel József Vocational School, József Attila Middle School), as well as from Spektrum Educational centre specializing also in adult education, as well as language educators from Sapientia University. Besides, 13 participants arrived from associations and institutions specializing in tourism, as well as industry representatives: Transair Agency, Care2Travel, Magda Travel and Kalot Association, hostel and pension representatives.

Some of the teacher participants present at the seminar were directly involved in teaching languages to students studying Languages for Special Purposes (for tourism, business, engineering, etc.), also involved in teacher education of the future language teachers, as well as working in adult education institutions and all level VET institutions.

After the Multiplier event, the 35 participants filled in a specially created evaluation form. The evaluation form is similar for all the partners for the Consortium concerning the project evaluation, and it is supplemented with some additional questions concerning the specific sub-aim of each multiplier event, in this case, a question on open education resources (OER).

Feedback on the Seminar

The subsequent part provides the summary of the participants' answers (out of the 36 participants, 35 questionnaires were filled in, 1 internal participant did not fill in a questionnaire) concerning the Multiplier Event and the project outputs presented. Therefore 34 questionnaires are analysed.



All participants admitted having received useful information on the basic principles of the project (*Table 1*.)

Table 1. Evaluation of the project basic principles

Participants	very useful	useful	50/50	useless	absolutely useless
Teachers	17	4	0	0	0
Industry representatives	12	1	0	0	0
Total (n=34)	29	5	0	0	0
Total (%)	85.30	14.70	0	0	0

All participants, i.e. 21 teachers and 13 industry representatives admitted having received useful information on open education resources (OER) in general (*Table 2*).

Table 2. Evaluation of presentation of learning through Open Education Resources (OER)

Participants	very useful	useful	50/50	useless	absolutely useless
Teachers	18	3	0	0	0
Industry representatives	9	4	0	0	0
Total (n=34)	27	7	0	0	0
Total (%)	79.41	20.59	0	0	0

21 teachers and 12 industry representatives found the information presented on blended-learning useful, 1 industry representative evaluated in on a medium level (*Table 3*).

Table 3. Evaluation of the blended-learning presentation

Participants	very useful	useful	50/50	useless	absolutely useless
Teachers	16	5	0	0	0
Industry representatives	10	2	1	0	0
Total (n=34)	26	7	1	0	0
Total (%)	76.47	20.59	2.94	0	0

97% of the participants have marked that they have got useful information on ICT and interactivity in language learning, 1 participant marked it as being partly useful, partly useless (*Table 4*).

Table 4. Evaluation of ICT and interactivity in language learning

Participants	very useful	useful	50/50	useless	absolutely useless
Teachers	16	5	0	0	0
Industry representatives	9	3	1	0	0
Total (n=34)	25	8	1	0	0
Total (%)	73.53	23.53	2.94	0	0

According to the evaluation form, all of the participants found the information on the Learning platform, curricula and technical guidelines useful (*Table 5*).

Table 5. Evaluation of the Learning platform, curricula and technical guidelines

Participants	very useful	useful	50/50	useless	absolutely useless
Teachers	15	6	0	0	0
Industry representatives	10	3	0	0	0
Total (n=34)	25	9	0	0	0
Total (%)	73.53	26.47	0	0	0

All the participants admitted having received useful information on the A2/B1 course (*Table 6*).

Table 6. Evaluation of the A2/B1 language course

Participants	very useful	useful	50/50	useless	absolutely useless
Teachers	16	5	0	0	0
Industry representatives	12	1	0	0	0
Total (n=34)	28	6	0	0	0
Total (%)	82.35	17.65	0	0	0

Similarly, all the participants admitted having received useful information on the B2/C1 course, including case studies (*Table 7*).

Table 7. Evaluation of the B2/C1 English course and the case studies

Participants	very useful	useful	50/50	useless	absolutely useless
Teachers	18	3	0	0	0
Industry representatives	9	4	0	0	0
Total (n=34)	27	7	0	0	0
Total (%)	79.41	20.59	0	0	0

And, all the participants admitted having received useful information on the A1 course (*Table 8*).

Table 8. Evaluation of the A1 language course

Participants	very useful	useful	50/50	useless	absolutely useless
Teachers	15	6	0	0	0
Industry representatives	11	2	0	0	0
Total (n=34)	26	8	0	0	0
Total (%)	76.47	23.53	0	0	0

Finally, everyone acknowledged having received useful information during the workshops (*Table 9*).

Table 9. Evaluation of the workshops

Participants	very useful	useful	50/50	useless	absolutely useless
Teachers	18	3	0	0	0
Industry representatives	11	2	0	0	0
Total (n=34)	29	5	0	0	0
Total (%)	85.30	14.70	0	0	0

In order to see the differences between the answers of teacher and industry representative participants, comparative diagrams in % are made (*Figure 1* and *Figure 2*),

Figure 1. Evaluation by teacher participants

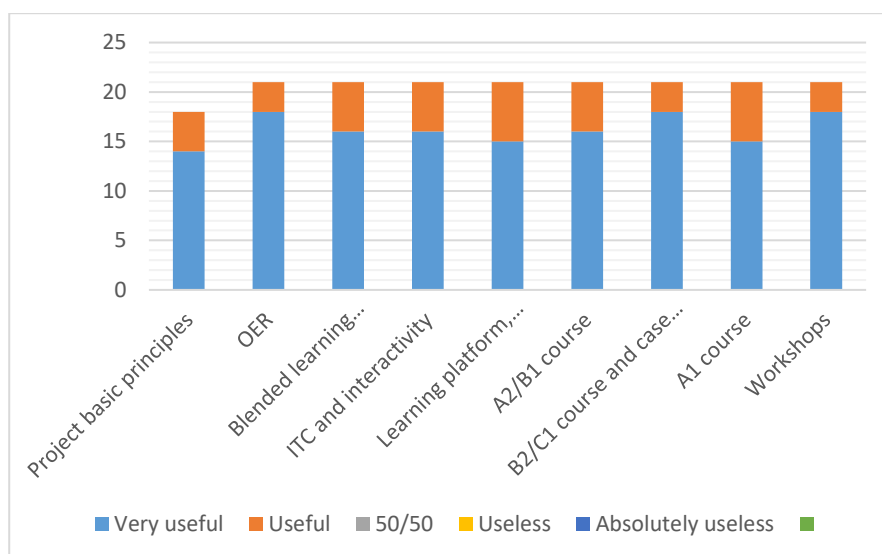
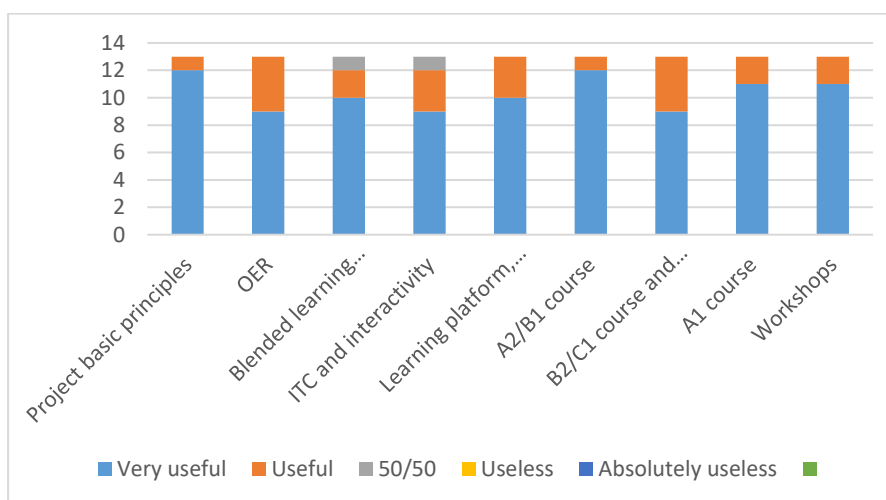


Figure 2. Evaluation by industry representatives



As it can be seen, teachers have provided a slightly higher evaluation of the project outcomes than the industry representatives, but the difference is not significant.

We also received three written feedback on the open question from the seminar participants. They can be read below:


- Great idea to make learning more efficient and fun.
- Keep on the good work!
- Congratulations for the great products! It is/they are really useful for people who do not have time to improve their language skills in face-to-face courses, but they do have the ambition to do it online or through blended learning. I guess, dissemination would make a big difference in using the platform and the app.

Conclusion

As seen from the information above, the seminar participants highly evaluated the project and its outcomes and they found them very useful and applicable. The seminar participants were satisfied with the information gained. It is especially important to highlight that all participants are ready to use the product outputs.

The seminar participants were encouraged to use the learning the platform during the new study year. After finalizing the project outputs, the learning platform will be available to everyone willing to use it, via free-of-charge registration.

Overall, the seminar was very fruitful and we received lots of positive feedback which were not marked on the feedback questionnaires. Both the teacher and industry representatives confirmed that we have done great work that will be used not only by the project partner institutions but also by the external beneficiaries, which is positive as it is the project added value and it increases the project scope.

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25 July 2018

